

Календарный план по английскому языку для 5-х классов

| №  | Тема урока                                  | Кол. часов | Дата проведения |          | Грамматика/Лексика  | Дом. задание            | Примечание |
|----|---|------------|-----------------|----------|---|-------------------------|------------|
|    |   |            | по плану        | по факту |   |                         |            |
| 1  | Hello!/приветствие                          | 1          |                 |          | V: The alphabet<br>Greetings                                  | Exercise 4, page 4      |            |
| 2  | What English do you remember?               | 1          |                 |          | V: Numbers 0-100<br>Classroom language                        | Exercise 3, page 8      |            |
| 3  | Numbers 0-100/числа                         | 1          |                 |          |   | Повторение чисел        |            |
| 4  | Possessive adjectives                       | 1          |                 |          | Possessive adjectives   | Exercise 6, page 11     |            |
| 5  | Favourite/любимые предметы                  | 1          |                 |          |   | Exercise 3, page 10     |            |
| 6  | Повторение грамматики                       | 1          |                 |          | Articles a/ an/<br>This/These/That/Those<br>Everyday objects  | Exercise 4, page 14     |            |
| 7  | Welcome to our school!                      | 1          |                 |          |   | Exercise 7, page        |            |
| 8  | Countries and nationalities.                | 1          |                 |          | Countries and Nationalities<br>Verb Be: positive and negative | Exercise 4, page 20     |            |
| 9  | Verb Be: positive and negative              | 1          |                 |          |   | Exercise 7, page 21     |            |
| 10 | Is Aigul from Kurguzstan?                   | 1          |                 |          | Verb Be: questions  | Exercise 3, page 23     |            |
| 11 | Verb Be: questions/глагол                   | 1          |                 |          |   | Exercise 7, page 25     |            |
| 12 | Грамматическая работа                       | 1          |                 |          |   | Составить предложение   |            |
| 13 | My favourite cartoon/мой любимый мультфильм | 1          |                 |          | Possessive case 's  | Exercise 4, page 29     |            |
| 14 | Possessive case 's                          | 1          |                 |          |   | Exercise 5, page 30     |            |
| 15 | Грамматическая работа                       | 1          |                 |          |   | Составить предложение   |            |
| 16 | Can you tell me the time, please?           | 1          |                 |          | Telling the time  | Exercise 5, page 34     |            |
| 17 | <b>Stop and Check/ПР</b>                    | 1          |                 |          |   | повторение              |            |
| 18 | Грамматическая работа                       | 1          |                 |          |   | Exercise 11-12, page 41 |            |

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|----|---|---|--|--|--|--|---------------------|
| 19 | Teenagers in Kyrgyzstan                       | 1 |  |  |  | V: Verb phrases<br>Present Simple: I, you, we, they                | Exercise 3, page 44 |
| 20 | Pr. S. I, you, we, they in positive sentences | 1 |  |  |  |  | Exercise 7, page 45 |
| 21 | Meet my classmates!                           | 1 |  |  |  | V: Common verbs; Present Simple: I, you, we, they in(-)            | Выучить новые слова |
| 22 | Present Simple: negative sentences            | 1 |  |  |  |  | Exercise 6, page 48 |
| 23 | Диалог  | 1 |  |  |  |  | Exercise 7, page 47 |
| 24 | Pr. S.: He, she, it, in positive and negative | 1 |  |  |  |  | Exercise 4, page 52 |
| 25 | He, she, it, in (+). (-)                      | 1 |  |  |  |  | Exercise 7, page 53 |
| 26 | We are so different!/мы все разные            | 1 |  |  |  | V: Common Verbs: He, she, it, in positive and negative             | Читать текст        |
| 27 | My penfriend/мой друг                         | 1 |  |  |  | V: Common verbs/Yes/No questions/ Special questions                | Exercise 8, page 58 |
| 28 | Food/Еда                                      | 1 |  |  |  | V: Food/ A/ an/ some   | Exercise 3, page 60 |
| 29 | Зат атооч                                     | 1 |  |  |  |  | Exercise 7, page 62 |
| 30 | Let's cook something tasty!                   | 1 |  |  |  | V: Food; There is/are; Some/any                                    | Выучить нов. слова  |
| 31 | Countable/ Uncountable nouns                  | 1 |  |  |  |  | Exercise 5, page 64 |
| 32 | Countable/ Uncountable nouns                  | 1 |  |  |  |  | Exercise 7, page 65 |
| 33 | My favourite dish /моя любимая еда.           | 1 |  |  |  | V: Food; How much/How many   | Exercise 8, page 68 |
| 34 | How much? сколько?(+)                         | 1 |  |  |  |  | Exercise 4, page 67 |
| 35 | How many? сколько?(-)                         | 1 |  |  |  |  | Exercise 7, page 68 |
| 36 | Food around the world                         | 1 |  |  |  | V: National dishes V: Food   | Exercise 3, page 71 |
| 37 | Stop and Check/ПР                             | 1 |  |  |  |  | Повторение          |
| 38 | Грамматическая работа                         | 1 |  |  |  |  | Повторение          |
| 39 | Healthy life                                  | 1 |  |  |  | V: Everyday activities<br>Present Simple with adverbs of frequency | Exercise 2, page 77 |

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| 40 | Present Simple with adverbs of frequency               | 1 |  |  |   | Exercise 6, page 78   |
| 41 | Sport is great! Спорт                                  | 1 |  |  | V Types of sport/ Object pronouns                               | Читать текст          |
| 42 | Object pronouns  | 1 |  |  |   | Exercise 4, page 81   |
| 43 | Phrases with play, do, go.                             | 1 |  |  |   | Exercise 9, page 82   |
| 44 | A great Kyrgyz sportsman and writer                    | 1 |  |  | P: can/can't-Strong and weak forms: Can/can't for abilities     | Айтып берүү           |
| 45 | Can/can't for abilities (способности)                  | 1 |  |  |   | Exercise 5, page 85   |
| 46 | What can you do? Что ты можешь?                        | 1 |  |  |   | Exercise 7, page 86   |
| 47 | What can you do well?                                  | 1 |  |  | V: Word formation: Adj+ -ly Adverbs of manner                   | Exercise 6-7, page 90 |
| 48 | When is your birthday?                                 | 1 |  |  | V: Seasons. Months, Dates. Prepositions of time                 | Exercise 5, page 92   |
| 49 | Prepositions of time Предлог времени                   | 1 |  |  |   | Exercise 10, page 94  |
| 50 | Public holidays in Kyrgyzstan/ Праздники в Кыргызстане | 1 |  |  | V: Holiday's attributes Phrasal words                           | Exercise 2, page 96   |
| 51 | Phrasal words  | 1 |  |  |   | Exercise 4, page 98   |
| 52 | Грамматическая работа                                  | 1 |  |  |   | Эссе                  |
| 53 | A British holiday Праздники в Британии                 | 1 |  |  | V: Adjectives and their opposites. Adjective -noun combinations | Выучить нов. слова    |
| 54 | Диалог   | 1 |  |  |   | Exercise 4, page 102  |
| 55 | Adjective -noun combinations                           | 1 |  |  |   | Exercise 8, page 104  |
| 56 | Unusual festivals Необычные фестивали                  | 1 |  |  | V: Holidays related vocabulary                                  | Exercise 3, page 106  |
| 57 | Story and Check Проверочная работа                     | 1 |  |  |   | Exercise 4, page 109  |
| 58 | Грамматическая работа                                  | 1 |  |  |   | Exercise 8, page 110  |



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| 80 | Unusual shops in London                     | 1 |  |  |  | V: Types of shops/Revision: can for abilities                               | Читать текст           |  |
| 81 | Types of shops                              | 1 |  |  |  |   | Exercise 5-c, page 155 |  |
| 82 | Planning your weekend                       | 1 |  |  |  | V: Future time phrases/ Going to: future plans and intentions               | Exercise 4, page 157   |  |
| 83 | Going to: future plans and intentions       | 1 |  |  |  |   | Exercise 6, page 158   |  |
| 84 | Future time phrases                         | 1 |  |  |  |   | Exercise 9, page 160   |  |
| 85 | Doing shopping                              | 1 |  |  |  | V; Useful language for buying and selling/ One and ones to avoid repetition | Exercise 3, page 162   |  |
| 86 | One and ones to avoid repetition            | 1 |  |  |  |   | Exercise 6, page 164   |  |
| 87 | Разучиваем диалоги                          | 1 |  |  |  |   | Exercise 4, page 163   |  |
| 88 | Shopping Business                           | 1 |  |  |  |   | Читать текст           |  |
| 89 | S: What is there in your town?              | 1 |  |  |  | V: Places in a city/town/ Adjectives and their place in a sentence          | Exercise 4, page 168   |  |
| 90 | Geographical places                         | 1 |  |  |  | Adjectives that go with places  | Exercise 7, page 170   |  |
| 91 | A detective                                 | 1 |  |  |  | Prepositions of movement  | Exercise 3, page 172   |  |
| 92 | Prepositions of movement                    | 1 |  |  |  |   | Exercise 6, page 174   |  |
| 93 | Диалоги                                     | 1 |  |  |  |   | Составить предложение  |  |
| 94 | Around town                                 | 1 |  |  |  | V: Phrases to give directions/ Prepositions of movement                     | Exercise               |  |
| 95 | Prepositions of movement                    | 1 |  |  |  |   | Exercise 3, page 177   |  |
| 96 | How to get to the Zoo?                      | 1 |  |  |  |   | Exercise 5, page 178   |  |
| 97 | Unusual towns                               | 1 |  |  |  |   | Exercise 46, page 181  |  |
| 98 | Stop and check                              | 1 |  |  |  |   | Exercise 3, page 182   |  |
| 99 | Проверочная работа<br>Грамматическая работа | 1 |  |  |  |   | Exercise 6, page 184   |  |

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| 100 | Rooms  | 1 |  |  | V: Rooms/ Revision: there is/there are: some/ any          | Exercise 5, page 187   |
| 101 | Revision: there is/there are: some/ any            | 1 |  |  |  | Exercise 10, page 189  |
| 102 | Furniture  | 1 |  |  | V: Items of furniture/ Revision: there is/there are        | Учить нов. слова       |
| 103 | David's room                                       | 1 |  |  |  | Exercise 2-с, page     |
| 104 | Revision: there is/there are                       | 1 |  |  |  | Ex.4-с,р.192           |
| 105 | Household objects                                  | 1 |  |  | V: Household objects/ Propositions of place                | Exercise 2, page 194   |
| 106 | Prepositions of place<br>Предлогдоп                | 1 |  |  |  | Exercise 5, page 195   |
| 107 | David's living room                                | 1 |  |  |  | Exercise 10, page 197  |
| 108 | My grandparents' house                             | 1 |  |  | V: Furniture/ Articles: a/an/the and zero                  | Exercise 7-8, page 200 |
| 109 | Revision: Adjectives                               | 1 |  |  | V: adjectives to describe places/ Revision: adjectives     | Exercise 3, page 203   |
| 110 | Describe it! опиши это!                            | 1 |  |  |  | Exercise 5, page 205   |
| 111 | A city or the Country?                             | 1 |  |  | V: Adjectives to 1 describe places/ Comparative adjectives | Exercise 3, page 206   |
| 112 | Comparative adj-s                                  | 1 |  |  |  | Exercise 7, page 208   |
| 113 | Comparative adj-s                                  | 1 |  |  |  | Exercise 10, page 208  |
| 114 | Top cities of the world                            | 1 |  |  | Superlative adjectives                                     | Exercise 2, page 211   |
| 115 | Superlative adjectives                             | 1 |  |  |  | Exercise 5, page 212   |
| 116 | Superlative adjectives                             | 1 |  |  |  | Exercise 7, page 213   |
| 117 | Let's talk   | 1 |  |  | V: Revision  | Exercise 5, page 215   |
| 118 | <i>Stop and check</i><br><i>Проверочная работа</i> | 1 |  |  |  | Exercise 4, page 217   |
| 119 | Работа над ошибками                                | 1 |  |  |  | Exercise 9, page 219   |
| 120 | A dinner party                                     | 1 |  |  | V: Attributes of a party/ Present Continuous               | Exercise 6, page 222   |
| 121 | PresentContinuous(+)(-)                            | 1 |  |  | V: Verb –noun collocations                                 | Exercise 12, page 223  |
| 122 | A birthday party                                   | 1 |  |  | V: Birthday party attributes/                              | Exercise 3, page 225   |



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| 169 | Stop and Check | 1 |  |  | V: saying Goodbye | Exercise 5, page 303 |  |
| 170 | Revision       | 1 |  |  | Revision          |                      |  |